

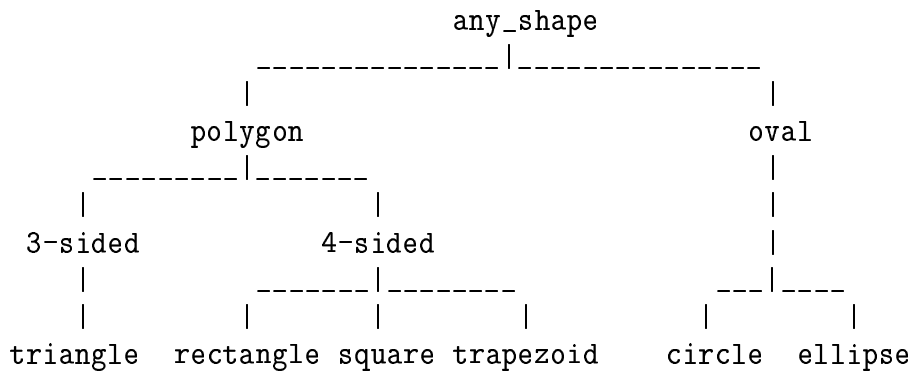
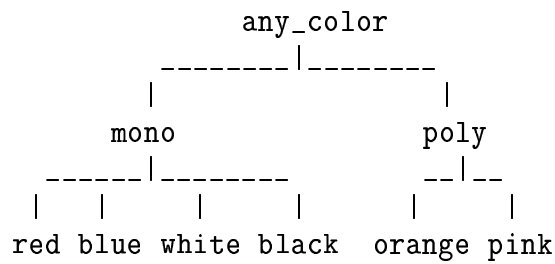
## Version space learning

### Language for examples/hypotheses

$L = \{[A, B], A \in T_1, B \in T_2\}$ .

$T_1$  – taxomomy of colors

$T_2$  – taxomomy of planar geometric shapes.



## Ordering relations

$[A_1, B_1] \geq [A_2, B_2]$ , if  $A_2$  is a successor of  $A_1$  in  $T_1$ , and  $B_2$  is a successor of  $B_1$  in  $T_2$ .

$[red, polygon] \geq [red, triangle]$

$[any\_color, any\_shape]$  covers all possible examples in  $L$  (how many?)

## Induction task

**Given:**

$E_1^+ = [red, square]$

$E_2^+ = [blue, rectangle]$

$E_3^- = [orange, triangle]$

**Find  $H$** , such that:

$H \geq E_1^+, H \geq E_2^+$

$H \not\geq E_3^-$

## Hypothesis space

- Generate all generalizations of  $E_1^+, E_2^+$ .  $S_H = \{[mono, 4 - sided], [mono, polygon], \dots, [any\_color, any\_shape]\}$ .
- Remove from  $S_H$  all hypotheses that cover  $E_3^-$ . *Version space, VS*  
 $= \{[mono, 4-sided], [mono, polygon], [mono, any\_shape], [any\_color, 4-sided]\}$ .

## Specific to general search (Find- $S$ )

**Maximally specific generalizations  $S$ :**  $H \in S$ , if  $H \in VS$  and for any  $H' \in VS$ ,  $H' \geq H$ .

Begin Find- $S$

Initialize  $S$  to the first positive example

Initialize  $N$  to all negative examples seen so far

For each positive example  $E^+$  do begin

    Replace every  $H \in S$ , such that  $H \not\geq E^+$ , with all its generalizations that cover  $E^+$

    Delete from  $S$  all hypotheses that cover other hypotheses in  $S$

    Delete from  $S$  all hypotheses that cover any element from  $N$

    End

For every negative example  $E^-$  do begin

    Delete all members of  $S$  that cover  $E^-$

    Add  $E^-$  to  $N$

    End

End

End Find- $S$

## General to specific search (Find- $G$ )

**Maximally general hypotheses  $G$ :**  $H \in G$  if it covers none of the negative examples, and for any other hypothesis  $H'$  that covers no negative examples,  $H \geq H'$ .

Begin Find- $G$

Initialize  $G$  to the most general concept in the version space

Initialize  $P$  to all positive examples seen so far

For each negative example  $E^-$  do begin

    Replace every  $H \in G$ , such that  $H \geq E^-$ , with all its specializations that do not cover  $E^-$

    Delete from  $G$  all hypotheses more specific (covered by) other hypotheses in  $G$

    Delete from  $G$  all hypotheses that fail to cover some example from  $P$

    End

For every positive example  $E^+$  do begin

    Delete all members of  $G$  that fail to cover  $E^+$

    Add  $E^+$  to  $P$

    End

End

End Find- $G$

## Combining Find- $S$ and Find- $G$

**Boundary set theorem (Genesereth and Nilsson, 1987):** For every  $H \in VS$ , there exist  $H' \in S$  and  $H'' \in G$ , such that  $H \geq H'$  and  $H'' \geq H$ .

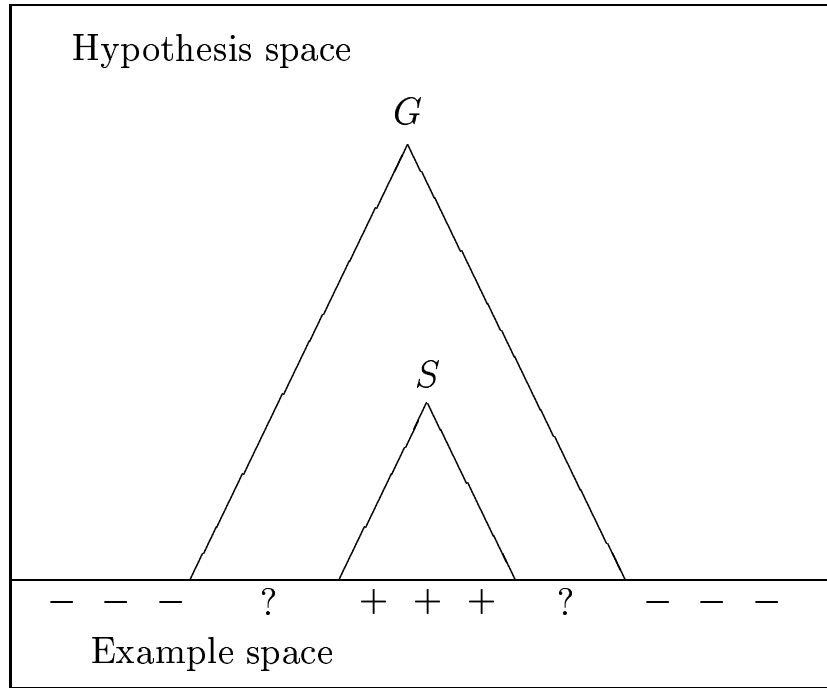
## Candidate elimination algorithm (Mitchel, 82)

Put together Find- $S$  and Find- $G$  and:

- Replace "Delete from  $S$  all hypotheses that cover any element from  $N$ " with "Delete from  $S$  any hypothesis not more specific than some hypothesis in  $G$ "
- Replace "Delete from  $G$  all hypotheses that fail to cover some example from  $P$ " with "Delete from  $G$  any hypothesis more specific than some hypothesis in  $S$ "
- No need of maintaining  $P$  and  $N$ .

## Stopping conditions

- If  $G = S$  and both are singletons, then stop. The algorithm has found a single hypothesis consistent with the examples.
- If  $G$  or  $S$  becomes empty then stop. Indicate that there is no hypothesis that covers all positive and none of the negative examples.



### Experiment Generation, Interactive Learning

1. Ask for the first positive example
2. Calculate  $S$  and  $G$  using the candidate elimination algorithm
3. Find  $E$ , such that  $G \geq E, \forall s \in S, E \not\geq s$  ( $E$  is not in the version space).
4. Ask about the classification of  $E$
5. Go to 2